



Ms. Applegate Room 129

Latin I

Conceptual Framework:

At Palmyra Area High School, languages are taught using TPRS (Teaching Proficiency through Reading and Storytelling) and CI (Comprehensible Input) methods. TPRS emphasizes mastery and proficiency in the language rather than short-term memorization of vocabulary and grammar rules. Research has shown that students who acquire language through the TPRS/CI methods score competitively on national assessments and college placement exams. The target language is spoken 90% (or more) of the time as endorsed by ACTFL (the American Council on the Teaching of Foreign Languages).

Expectations for Class: Each day you will

- ◆ Be on time and in your seat when the bell rings
- ◆ Begin working on the warmup activity as soon as you sit down
- ◆ Show respect by
 - Being courteous to your peers and teacher
 - Following directions the first time they are given
 - Treating the classroom and classroom materials with care
 - Following the rules for TPRS learning as posted in the classroom: head up, eyes open, responding to questions as directed
- ◆ Be prepared for class each day with your binder, writing utensil and assignments

Consequences if Expectations are not Met

- ◆ Three lates in a marking period will earn a 15 minute after school detention. If you are not in your seat when the bell rings, you are late.
- ◆ Disrespect: this includes calling out, making unnecessary comments, throwing objects, or generally causing disruptions to the class
- ◆ First time: warning
- ◆ Second time: after-class conference
- ◆ Third time: 30 minute after school detention and parents notified
- ◆ Fourth time: Administrative referral, parents and guidance notified

****If the problem continues, administrative referrals will be submitted. Remember, respect and disrespect are all about perception. If I perceive that you are being disrespectful, you need to reevaluate what you say, how you say it, and your body language.****

Essential Items: Please bring these items every day!

- ◆ Notebook: A binder or a notebook/folder will work fine
- ◆ Pen or pencil
- ◆ Homework and/or other assignments

Grading

- ◆ Grades will be earned through a variety of activities and assessments such as quizzes, chapter tests, projects, class participation, and other assignments. Quizzes will be frequent and for the most part, unannounced.
- ◆ Grades will carry a weight of 80% for tests and quizzes and 20% for homework, classwork, in-class projects, and assignments.
- ◆ Many (but not all) graded items can be resubmitted or redone to earn a higher grade. If you are concerned, see Ms. Applegate to discuss.

- ◆ All grades will earn points, which are calculated at the end of the marking period
- ◆ Final Course Grade: The final course grade will be calculated by weighting the following components: 1st Marking Period Grade: 40%, 2nd Marking Period Grade: 40%, Final Cumulative Project or Final Exam: 20%

Departmental Academic Interventions

- You should expect to receive a letter and grade report home any time that receive a 70% or below on a major test, project, or series of quizzes. Directions for improving the grade(s) will be included in the letter.

Journals

- Students will often be required to journal as part of the learning process. *Student journals kept as a class requirement may be read by teachers on a regular basis or randomly. If a teacher finds the journal to contain anything that deals with abuse, harm to yourself or others, there will be no such thing as confidentiality.. Parents and/or school officials will be contacted immediately.*

OVERVIEW

Quarter 1:

Grammar

- Introduce present, imperfect, and perfect tenses and meanings
- Latin word order
- Subjects and direct objects: identifying
- Singulars and plurals
- Recognition that there are 3 different endings on words for the first 3 declensions

Culture Study

- Caecilius
- Houses
- The role of women
- Daily life
- Pompeii
- The role of the Forum
- Theater
- Slavery
- Roman celebrations and holidays appropriate to the semester in which Latin is studied
- Dates
- Music, videos, podcasts, and clips via DiscoveryStreaming, Youtube, and Tarheel readers

Literacy

- Cultural readings about Roman culture and influence in Italy
- Create, read, and listen to short stories in Latin written by classmates and others
- Study Roman life in Italy by reading short stories in Latin
- Word studies in English to examine Latin roots of vocabulary

Quarter 2

Grammar

- Continuation of present/imperfect/perfect tenses
- Introduction of the “we” and “you plural” forms
- Superlatives
- Comparatives
- Introduction of the dative case with indirect objects
- Introduction of the dative case with special verbs
- Comparatives
- Review of question words and introduction of -ne and num

Culture Study

- Dining/Foods
- Life and death
- Gladiators

- Baths/exercise
- Education
- Elections and Local Government
- The eruption of Vesuvius
- The destruction and excavation of Pompeii
- Roman celebrations and holidays appropriate to the semester in which Latin is studied
- Dates
- Music, videos, podcasts, and clips via DiscoveryStreaming, Youtube, and Tarheel readers

Literacy

- Cultural readings about Roman culture and influence in Italy
- Create, read, and listen to short stories in Latin written by classmates and others
- Study Roman life in Italy by reading short stories in Latin
- Word studies in English to examine Latin roots of vocabulary